



French Virtual Learning

**French 2 les phrases
descriptives**

April 23, 2020



Lesson: April 23, 2020

Objective/Learning Target:

Students will create sentences using the verb être and correct forms of the adjectives to describe different nouns.



Jeudi, le 23 avril

Thursday, April 23

Une message de ta prof

Bonjour mes amis!

Comment ça va? Moi, ça va bien!

Today, we are going to describe people and things in French using our adjectives from yesterday and the verb être.

A bientôt,
Mme Owens

Today's Checklist

Objective: Students will create sentences using the verb être and correct forms of the adjectives to describe different nouns.

- ❑ Bell Ringer - Review vocab via quizlet.
- ❑ La Lecture - Je Suis Revenu!
- ❑ La description + activity

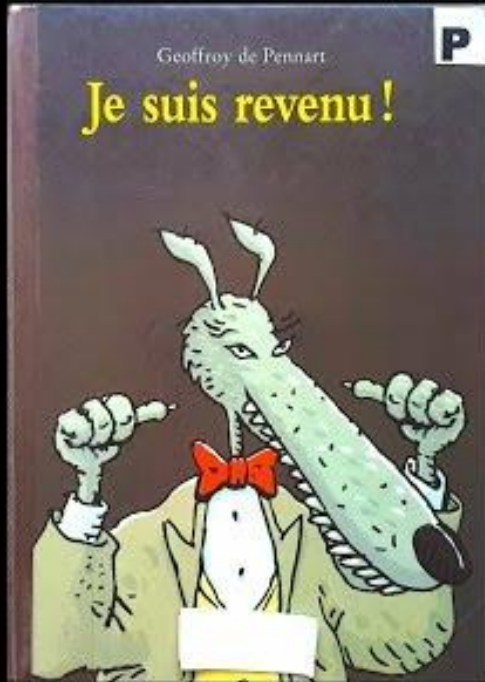
Bell Ringer: Vocabulaire

Timide	Shy
Sociable	Sociable
fort(e)	Strong
Faible	Weak
intelligent(e)	Smart
Généreux / généreuse	Generous
grand(e)	Tall
petit(e)	Short
Créatif / créative	Creative
Ennuyeux / ennuyeuse	Boring
Sportif / sportive	Athletic / sporty
Génial(e)	Cool
gentil(le)	Nice / kind
méchant(e)	Mean
Mince	Thin
gros(se)	Fat
Triste	Sad
content(e)	Happy
pénible	annoying

Practice your
vocabulary via
[Quizlet](#).

Play 2 games to help
you review.

La Lecture: Je Suis Revenu!



Try to answer these in French:

1. How does the wolf describe himself?
2. Where does the wolf go first? Why?
3. When the wolf goes to the river, he says, "Tous les animaux sont _____." Fill in the blank.
4. At the end of the book, how do the animals make the wolf promise to be?

Les descriptions



Elle a les cheveux blonds, mi-longs et raides.

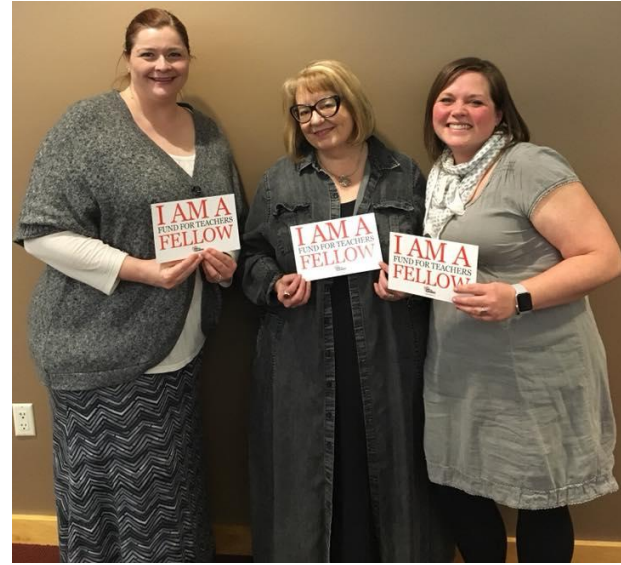
Regardez la vidéo. Take notes. She gives another explanation of descriptive adjectives and how to create descriptive sentences in French.

As you go through the video, there are several activities. Do the activities with the video.

Describe the people that she shows.

Translate the sentences.

Les descriptions, cont.



Les trois prof des français à Independence.
Mme Owens, Mme Davis, Mme Prunte

Je voudrais que vous essayez de faire les phrases de description. Cherchez un photo vrai, un bitmoji, ou un photo de l'internet de décrire en français.

My example: I found a picture of me (Mme Owens) with the other two French teachers when we received our Fund For Teachers Fellowship Award. So, I'm going to describe that.

Je suis grande. J'ai les cheveux roux et les yeux bleus. Je suis intelligente et forte. Je suis amusante et travailleuse. Mme Davis et Mme Prunte sont petites. Mme Davis est blonde. Mme Prunte est brune. Elles sont intelligentes et amusantes aussi. Nous sommes professeurs et aussi amies.

Maintenant, à vous! I'd like 5 good sentences describing your or your version of you in a picture.

Activités optionnelles

These activities are NOT required, but are great practice to keep your brain growing French. You can choose as many or as few as you want.

- **Listen** to music in French
 - [Kids United: Tout le bonheur du monde](#)
 - [Kids United : Toi + Moi](#)
 - **Listen to audiobooks in French :** [French Audio Books](#)
 - **Practice** on [Duolingo](#)
 - **Read** an online French/listen to an [online French story](#) -
 - bonus for reading to a family member
- **Watch** Something in French
 - Youtube
 - [Le voyage d'un goutte d'eau](#)
 - [L'eau c'est la vie](#)
 - [La poubelle Magique](#)
 - [Terre: La planète bleue](#)

La fin

Merci !